



Is Connections for Students right for your child?

- Your child will be wrapping up or spending less time in Behavioural Service within the next six months.
- Your child will be spending more time at a publicly funded school

Explore how Connections for Students can:

- Make your child's transition into school smooth and successful.
- Ensure that your child's school and teacher get to know their special skills and unique learning style.
- Support the growth of skills and foster ongoing learning at school, using ABA and other proven strategies.

Trust us to make this transition a rewarding and successful next step in your child's educational journey.



How to Make a Referral

Referrals for Connections can be made by **parents/guardians**, or by **school staff** or **clinicians** with parent/guardian consent.

Contact the School Support Program to find out more:

613-546-8535

autism@maltbycentre.ca

Our School Partnerships



What comes after Autism and Behavioural Services?

Build on the progress your child has made in clinical autism services by ensuring a smooth and successful transition to full-time school.



Connections for Students

brings together family, therapy provider and school team to build a foundation that supports your child's learning.

A free service funded by the Ontario Autism Program



Step 1 Information Gathering

Our dedicated School Support Program Consultant will learn all about your child and their unique needs by working with you, the therapy provider and school team.

We will observe at school and during intervention, and have discussions with you, educators, and other professionals involved.

A Transition Team will come together for your child. This team will include parents/guardians, educators, clinical staff, the Consultant, and other key professionals working closely with your child.

Together, we will provide tailored support for your child's development and well-being.

Step 2 Developing a Plan

Once the information gathering is complete, the ASD Consultant, in collaboration with you and other team members will create a personalized Transition Plan designed to make the transition journey as smooth as possible for your child. This plan goes beyond just outlining tasks—It seamlessly aligns goals with any existing Individualized Education Plans (IEP) or Service Plans your child may already have in place.



Our goal is to create a roadmap that not only meets your child's unique needs but also complements and enhances their current support structures.

Step 3 Carrying Out the Plan

As your child is transitioning to full time school, the Transition Team will review the Connections Service Plan incorporating any additional or new information as required. The ASD Consultant will support the implementation of the plan for six months, unless you and the rest of the Transitions Team decide sooner that such support is no longer necessary. This support will involve ongoing observation of the student, monitoring goals and progress, and consultation and collaboration with the school team.

If your child is participating in a summer program, daycare or a before and after school program while he or she is in Connections, a Consultant may also provide consultative support to that agency.

Scan to visit our website.

